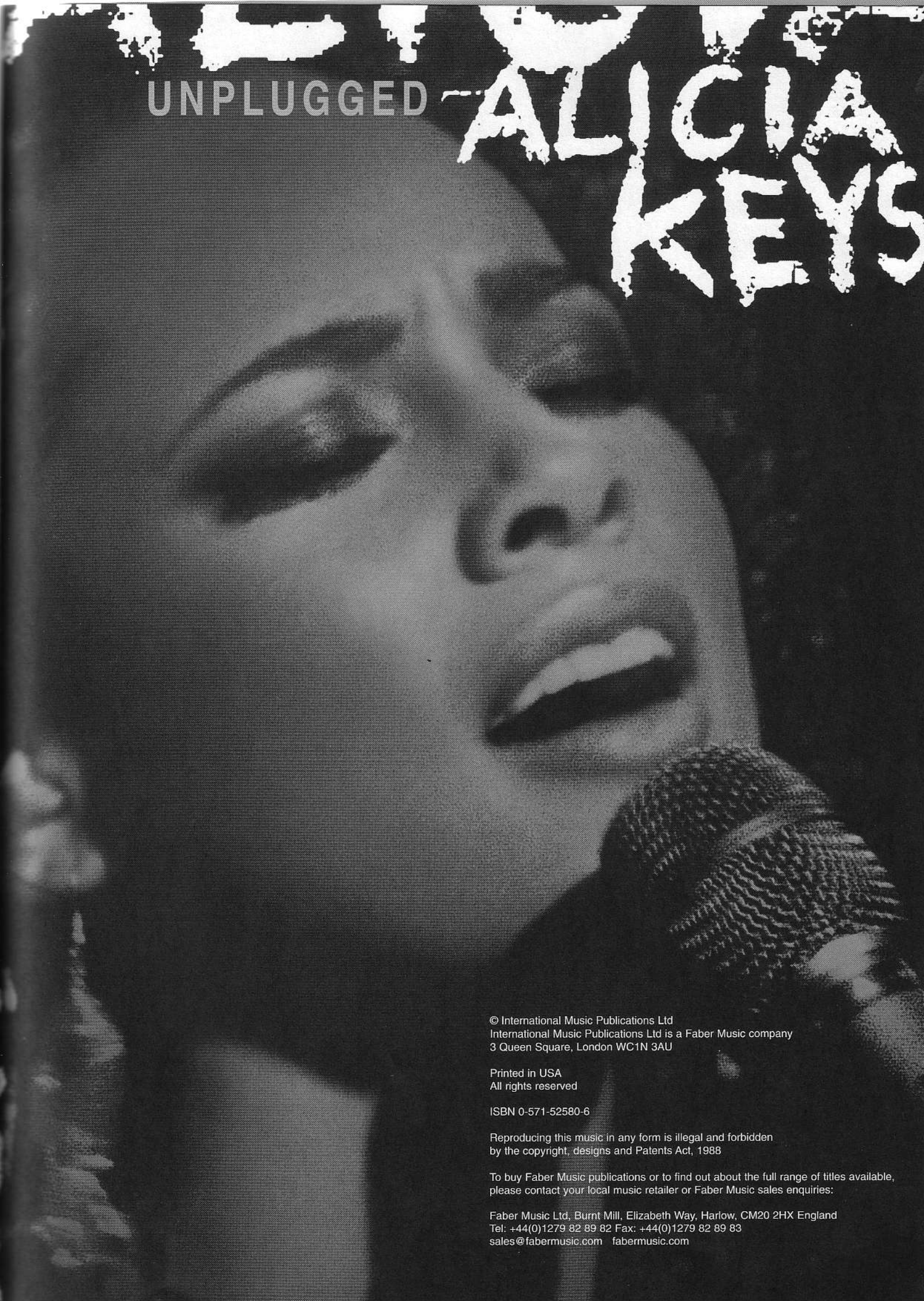


VISIT...

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UNPLUGGED

ALICIA KEYS

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KARMA

9

Words and Music by KERRY BROTHERS, JR.,
ALICIA KEYS and TANEISHA SMITH

Moderately slow

Dm



mp

Dm



Weren't you — the one — that said — that you — don't want — me an - y - more, —
And when — you came — home you'd — al - ways — have some — sor - ry — ex - cuse, —

and how _ you need _ your space, _ and give _ the key _ back to _ your door? _
and ex - plain - in' _ to me, _ like I'm _ just some - kind of _ a fool. _

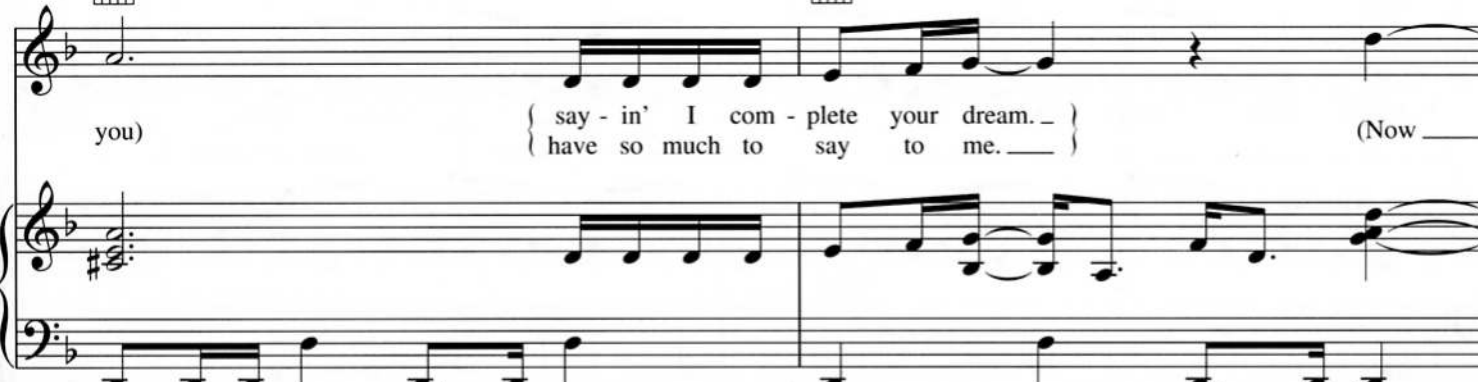
And how _ I cried _ and tried _ and tried _ to make _ you stay _ with me. _
I sac - ri - ficed _ the things _ I want - ed to _ do things _ for you. _

But still _ you said _ that love _ was gone _ and that _ I had _ to leave. _
But when _ it's time _ to do _ for me, _ you nev - er _ come through. _
Both times: (Now

Dm
you) { talk - in' 'bout a fam - i - ly. _ } (Now
wan - na be a part of me. _ }

A/D  Dm 

you) { say - in' I com - plete your dream. _ } (Now ____
 { have so much to say to me. _ }



A/D  Dm 

____ you) ____ { say - in' I'm your ev - 'ry - thing. You're con -
 { wan - na make _ time for me. What you



fus - ing me, _ what you say to me. _ } Don't play with me, _ don't play with me. _ 'Cause,
 do to me, _ you're con - fus - in' me. _ }



Dm  C  Dm  C 

(What goes _ a - round comes _ a - round; what _ goes up must _ come



Dm



down.) Now — who's cry - in' — de - sir - in' — to come back — to me? —

C



Dm



C



(What goes — a - round comes — a - round; what — goes up must — come

Dm



down.) Now — who's cry - in' — de - sir - in' — to come back? —

1

N.C.

I re-mem-ber when I was sit- tin' home a- lone, wait-in' for you 'til three o'-clock in the morn.

2



I re - mem - ber when I was sit - tin' home a - lone, wait - in' for you 'til three o' - clock in the morn,

Dm7



night af - ter night, know - in' some - thin' go - in' on. Was - n't home be - fore I be go - in', go - in' gone.

Gm7



Lord knows, it was - n't eas - y, be - lieve me. Nev - er thought you'd be the one that would de - ceive me

A



and nev - er do what you sup - posed to do. No need to hose me, fool, 'cause I'm o - ver you. — 'Cause






(What goes a - round comes a - round; what goes up must come





down.) { Now who's cry - in' de - sir - in' to come back to me?
 It's called kar - ma, ba - by, and it goes a - round. }







(1., 2.) (What goes a - round comes a - round; what goes up must come





down.) Got - ta stop try - in' to come back to me.



2

Dm



down.) Now — who's cry - in' — de - sir - in' — to come back — to me? —



HEARTBURN

Words and Music by ALICIA KEYS,
ERIKA ROSE, WALTER WORTH MILLSAP,
CANDICE NELSON and TIMOTHY Z. MOSLEY

Moderately fast

F#m7

(Uh, oh, oh.) (Uh, oh, oh.) (Uh, oh, oh.)

oh.) Come on. — (Uh, oh, oh.) Tem - po. (Uh, oh, oh.) A. Keys, (Uh, oh, oh.)

oh.) let's go. (Uh, oh, oh.) Let me. (Uh, oh, oh.)

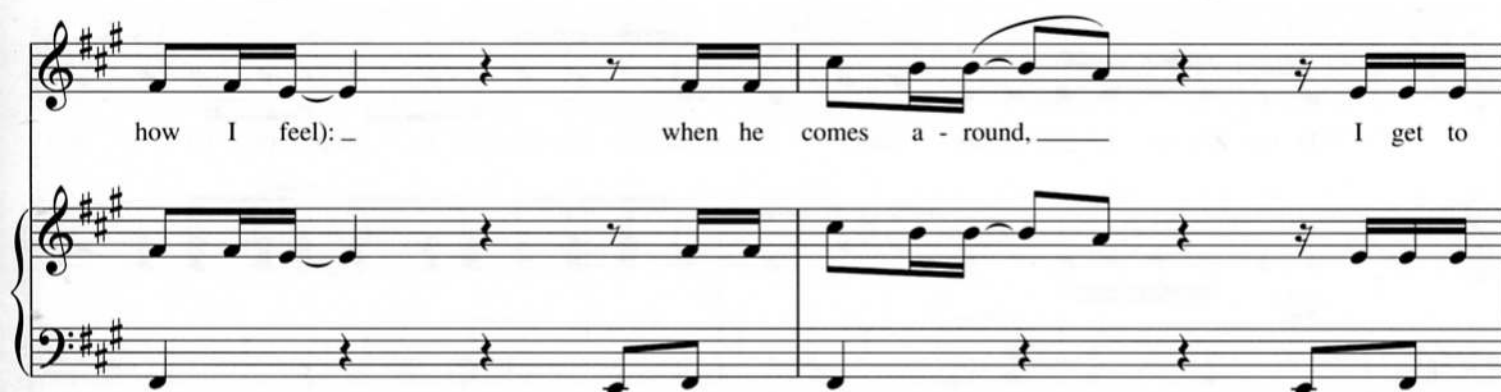
F#m7



oh.) Let me, let me, let me, let me tell you some - thin' (tell you



how I feel): _ when he comes a - round, _ I get to



feel - in' ill. _ It's a ach - ey feel - in' in -



side my chest. It's like I'm go - in' in _ to car - di -



F#m7



ac ar - rest. (A - dren - a - line rush - in' in — my bod - y.)

On my pow - er I just — can't fight — it. (Does - n't mat - ter how I keep — on try - in'.)

F#m7



I can't de - ny, — I've got this (Heart - burn.) —

Burn - in' in my (Heart soul. - burn.) —

Call the fire de - part (Heart - burn.) - ment.

To Coda $\oplus$

It's out of con - trol. (Heart - burn.) - You got me

F#m7

trip - pin', slip - pin', get - tin' be - side my - self. I tried some

med - i - ca - tion, but don't noth - in' help. So I said,

“Doc - tor, doc - tor, tell me, will I die?” — And he said,

“Count to five, A - li - cia,” and I’m gon’ be all right. — Let’s go.

One, Two, Three, Four. (A -

D.S. al Coda

CODA

Taste so good, I can’t re - sist. (Whoa, whoa.)

F#m7

Bm7

Get - tin' hard - er to di - gest. (Whoa, whoa.) (Can't

F#m7

take no more.) Got - ta shake it off. (Whoa.) Now break it

down and take it to the ground with me now. Ev - 'ry - bod - y say,

F#m7

oh. Oh. (Uh, oh, oh.) Oh. (Uh, oh, oh.) Whoa.

Lead vocal ad lib.

oh.) Uh, oh, oh, (Uh, oh, oh.) Uh, oh, oh. (Uh, oh, oh.) Oh. _____ (Uh, oh,

oh.) Oh. — (Uh, oh, oh.) Don't you know, I've got this (Heart - burn.) —

F#m7

Burn - in' in my (Heart soul. - burn.) —

Call — the fire — de - part - ment. (Heart - burn.) — It's out — of con -

F#m7



(Heart trol. — burn.) — (Spoken): What you tryin' to do? (Sung): (Heart — burn.) —

Burn — in' in my soul. (Heart — burn.) — Call — the fire — de — part —

(Heart — burn.) — ment. It's out — of con — trol. — (Heart — burn.) —

(Shake it, shake it, shake it off.) Go 'head, girl. —

F#m7



(Shake it, shake it, shake it off.) Ooh. _____

Go 'head, girl. —

Ooh. _____

1

F#m7



Repeat and Fade

Optional Ending

N.C.

A WOMAN'S WORTH

41

Words and Music by ALICIA KEYS
and ERIKA ROSE

Moderately slow

Em D6 Cmaj7 B7

mp

E5 Em Bm

Am7 Bm7 Em

You could buy me dia - monds,
fair - ly, you could buy me
I'll give you all my

Bm Am7

pearls, _____ take me on a cruise a - round the world. (Ba -
goods; _____ treat you like a real wom - an should. (Ba -

Bm7 Em

- by, you know I'm worth it.) Din - ner lit by can - dles, run my bub - ble
 - by, I know you're worth it.) If you nev - er play me, prom - ise not to

Bm Am7

bath, make love ten - der - ly to last and last. (Ba -
 bluff, I'll hold you down when shit gets rough. (Ba -

Bm7 Am G6 D/F# Em

- by, you know I'm worth it.) Wan - na please, wan - na keep, wan - na treat your wom - an
 - by, I know you're worth it.) She walks the mile makes you smile, all the while be - ing

D Am G6 D/F# Em

right. Not just dough, but a show that you know she is worth your
 true. Don't take for granted the pas - sions that she has for

time. }
you. }

You will lose if you choose to re - fuse to put her _

Chords: D, Am, G6, D/F#, Em

first. _

She will, if she can, find a man who knows her

Chords: D, B7

worth. 'Cause a real _ man _ knows a real _ wom - an when he

Chord: Em7

sees her, and a real _ wom-an knows a real man _

Chords: Bm7, Am7

Bm7 Em7

ain't 'fraid to please her. And a real wom - an knows a real man al - ways

Bm7 Am7

comes first, and a real man just can't de - ny

1 Bm7 Em Bm7

a wom - an's worth. Mm hm mm hm, mm hm mm hm,

Em Bm7

mm hm mm hm, mm, If you treat me

2

Bm7 Am7 Bm7 Cmaj7 Bm7 Am9

a wom - an's worth. No need to read be - tween the lines spelled out for you. Just

Am7 Bm7 Cmaj7 Bm7 Am7

hear this song, 'cause you can't go wrong when you val - ue a

B7

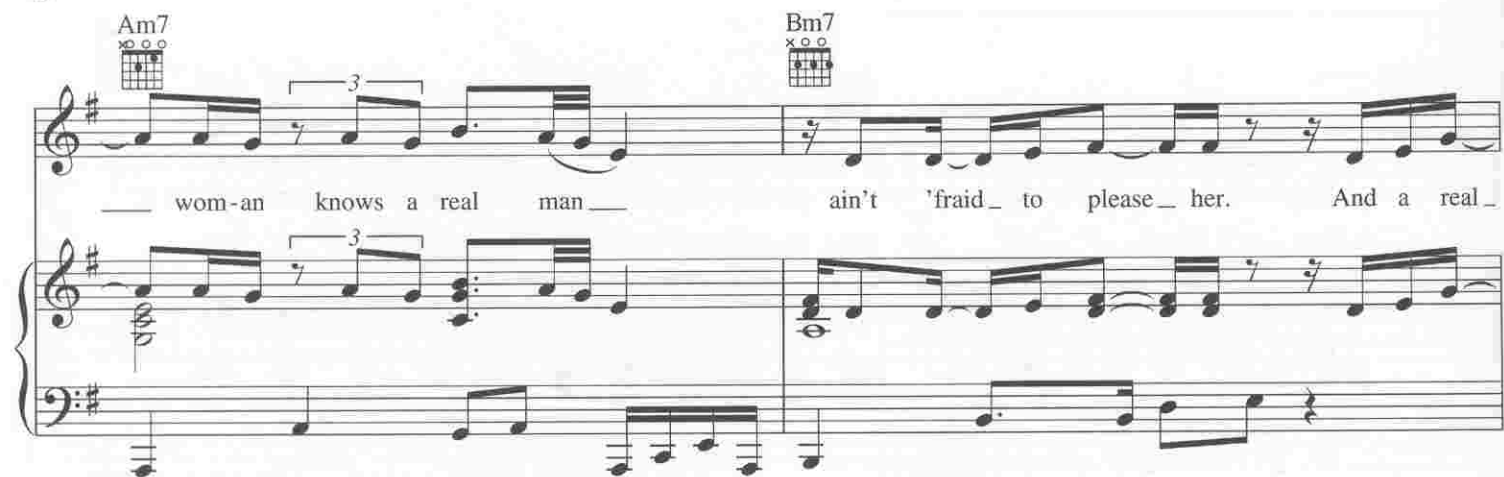
(Sing it.)
wom - an's, wom - an's, wom - an's, wom - an's worth. 'Cause a real -

Em7 Bm7

— man — knows a real — wom - an when he sees her, and a real —

Am7  Bm7 

— wom-an knows a real man — ain't 'fraid to please her. And a real —



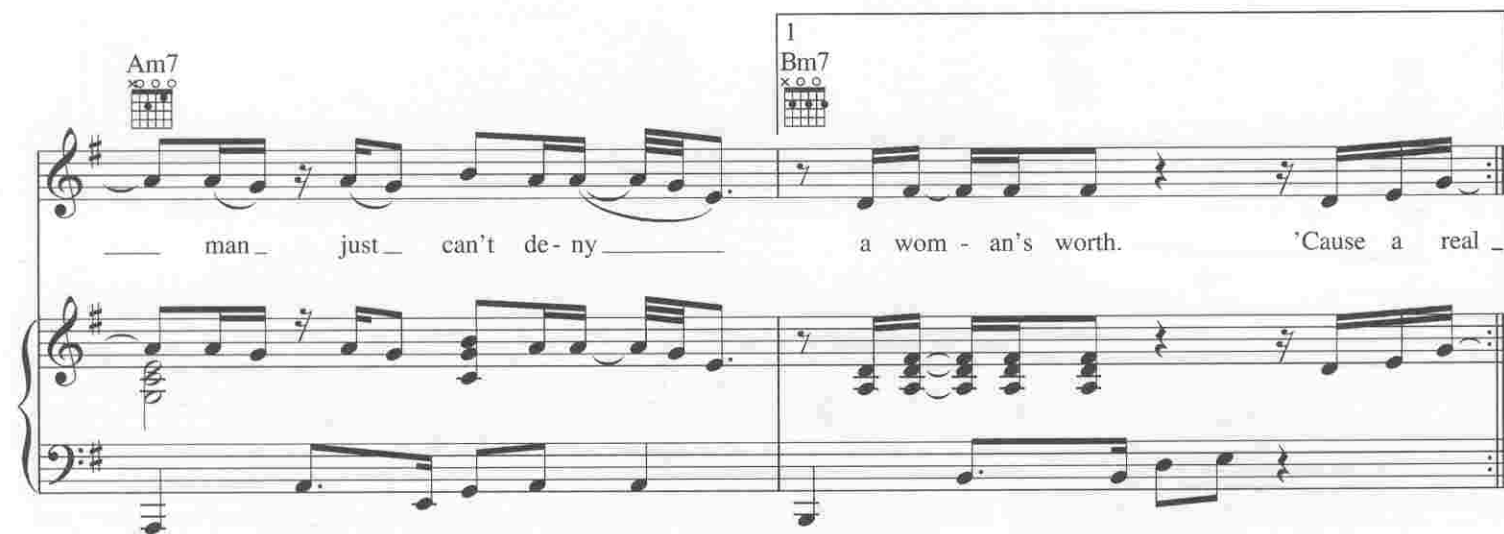
Em7  Bm7 

— wom - an knows a real — man al - ways comes first, and a real —



Am7  Bm7  1

— man — just — can't de-ny — a wom - an's worth. 'Cause a real —



2 Bm7  Em 

a wom - an's worth. Mm hm mm hm, —



Bm7 Em Bm7

mm hm mm hm, _ mm hm mm hm, _ mm hm mm hm, _

Em Bm7 Em

mm hm mm hm, _ mm hm mm hm, _ mm hm mm hm, _

Bm7 Em Bm

mm hm mm hm, _

Am7 Bm7 Bm7 Em

Repeat and Fade **Optional Ending**

UNBREAKABLE

Words and Music by ALICIA KEYS,
HAROLD LILLY, JR., KANYE WEST
and GARRY GLENN

Moderate groove

N.C.

Clap your hands — ev-ry - bod - y. Clap your hands, — come on. —

Clap your hands — ev-ry - bod - y. Clap your hands — ev-ry - bod - y.

Clap your hands — ev-ry - bod - y, come on. —






We could fight like Ike and Tin - a






or give back like Bill and Cam - ille.






Be rich like O - prah and Sted - man or in - stead -






— strug - gle like Flo' and James — Ev - ans. 'Cause






he _____ ain't no dif - 'frent from you and she _____ ain't no dif - 'frent from me. } So
 She _____ ain't no dif - 'frent from me and he _____ ain't no dif - 'frent from you. }











we _____ got to live out our dreams _ like the peo - ple on T V. We got to











stay tuned 'cause there's more to see, _____ un - break - a - ble. _____











Through the _____ tech - ni - cal dif - fi - cult - ies, un - break - a - ble. _____






C#m/B

G#7b9

C#m7

F#9

We might have to take a break, — but y'all know we'll be back next week. I'm sing-in'

To Coda I

To Coda II

C#m/B

G#7b9

C#m7

F#9

C#m/B

G#7b9

C#m7

F#9

this love is un-break - a - ble. —

C#m/B

G#7b9

C#m7

F#9

Clap your hands — ev-'ry-bod - y.

Clap your hands — ev-'ry-bod - y.

C#m/B

G#7b9

C#m7

F#9

See we could act out like Will and Ja - da

C#m/B G#7b9 C#m7 F#9

or like Ki - mor - ³a and Rus - sell — mak - in' pa - per, oh yeah.

C#m/B G#7b9 C#m7 F#9

All in the fam - i - ly like the Jack - sons, like the Jack - sons.

C#m/B G#7b9 C#m7 F#9

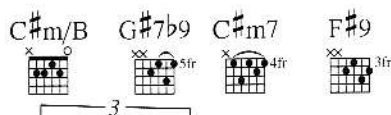
And have e - nough kids — to make a band like Joe and Cath - 'rine, yeah.

D.S. al Coda I

CODA I

C#m/B G#7b9 C#m7 F#9

We're liv - in' on dreams. — We're liv - in' on



1

dreams. _____ We're liv - in' on dreams. _____ We're liv - in' on

2

D.S.S. al Coda II

Yeah, we got to

CODA II



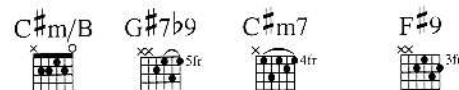
Sing it one more time now. _____



Y'all know we'll be break - in' up, _____ but we might just be back next week.

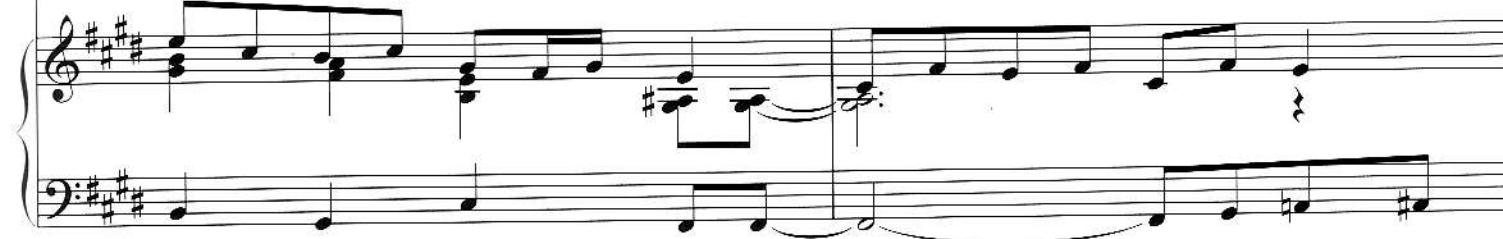
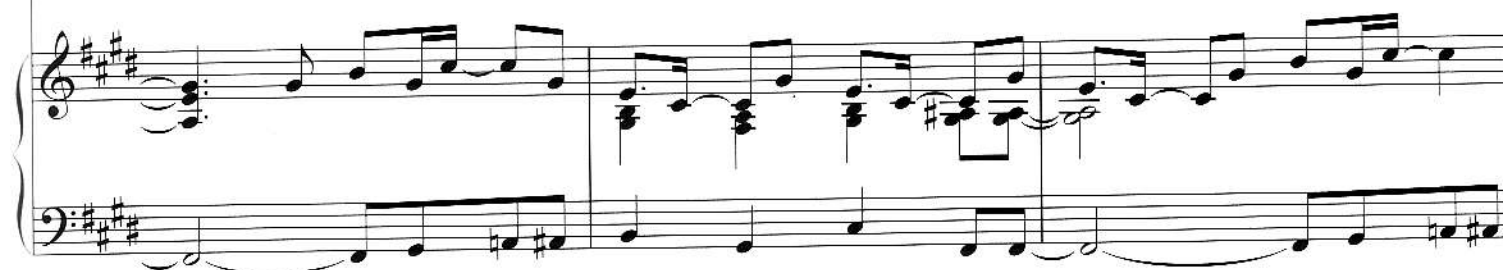
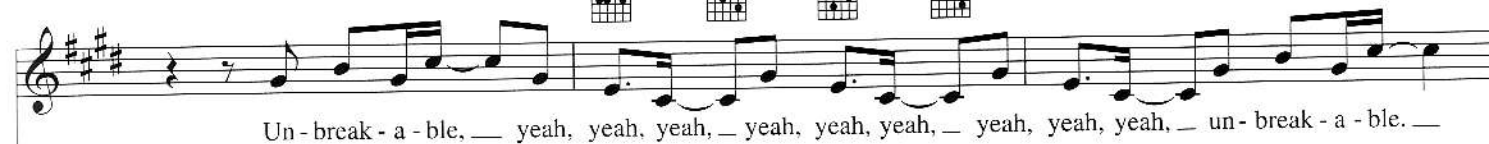
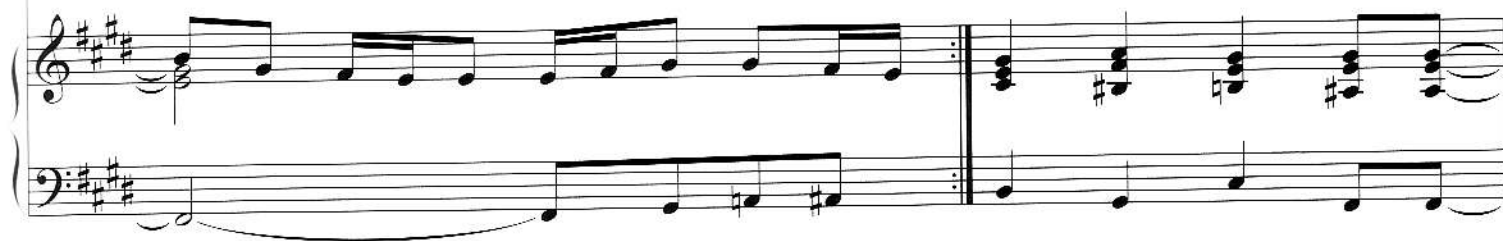
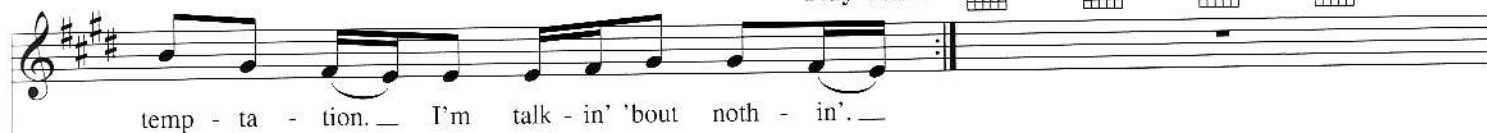


This love is un - break - a - ble. _____



No thing, no mon - ey, no sin, no

Play 4 times



HOW COME YOU DON'T CALL ME

Words and Music by
PRINCE

Moderately fast

Play 8 times

(Vocal ad lib.)

D Bb6 G G/A

I ——— keep your pic - ture ——— be - side my ———

D Bb6 G G/A

bed, all - right, all - right.

D Bb6 G G/A

* Recorded a half step lower.






And I still re - mem - ber _____ ev - 'ry lit - tle thing that you said, —






_____ all - right. _____ Well, all - right. _____






Al - ways thought that may - be, ba - by, our love was right, but guess it was —






_____ wrong, _____ all wrong.






Al - ways thought you'd be — by my side, — pa - pa, ba - by, but now you're






gone.




All I wan - na know, ba - by, if what we had — was good, they say,





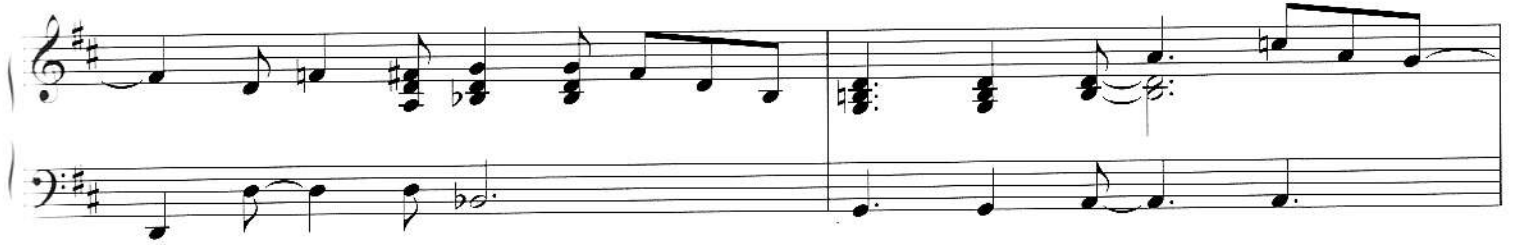


how come you don't call me, umm an - y - more, —



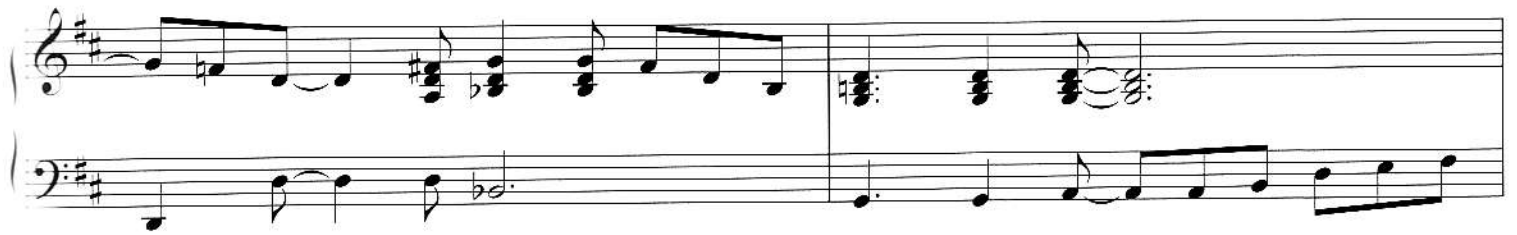



ba - by? Ahh, an - y - more. —



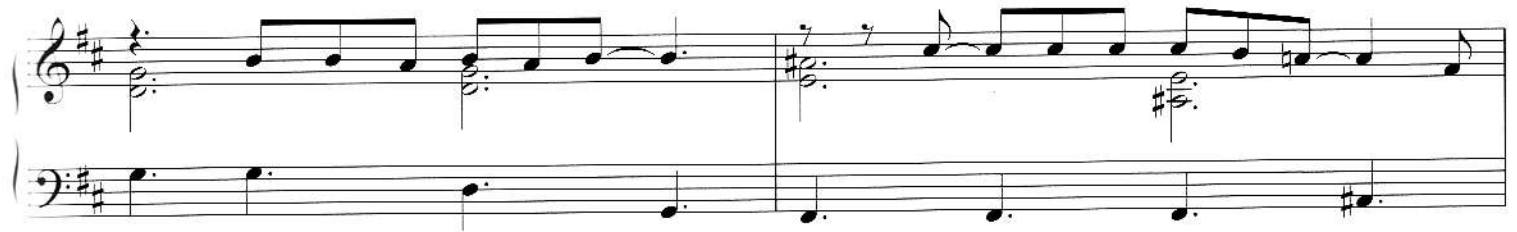







Some - times it feels — like — I'm — gon - na die —






if you don't call me, pa - pa. Ooh, you got to try it. — Won't get



[illegible]

Don't Leave This Kind of Love

Key: G Major, Time: 4/4

Chord diagrams: G, G/A, D, Bb6

Vocal line: Won't you call me some - time, pa - pa?

Piano accompaniment: The piano part features a steady bass line and chords that support the vocal melody. The first system shows the piano part for measures 1 and 2, and the second system shows measures 3 and 4.

[illegible]

The second system of music features a treble clef and a key signature of one sharp (F#). It begins with a whole rest, followed by a double bar line with repeat dots. The melody consists of four notes: D4 (quarter), E4 (quarter), F#4 (quarter), and E4 (quarter). Above the staff, four guitar chord diagrams are shown: G (first measure), G/A (first measure), D (first measure), and Bb6 (second measure). Below the staff, the lyrics "Call me, call me. —" are written, with the instruction "(Vocal ad lib. on repeats)" centered under the first measure.

A musical score for the song 'The Rose Tree'. It consists of two staves, a treble staff and a bass staff, both in the key of D major (indicated by two sharps: F# and C#). The time signature is 4/4. The melody is written in the treble staff, and the bass line is in the bass staff. The score includes a double bar line with repeat dots, indicating a repeat section. The melody features a mix of eighth and quarter notes, with some chords in the treble staff.

A musical score for the song 'The Rose Tree'. It consists of two systems of staves. The first system has a treble staff with a key signature of two sharps (F# and C#) and a common time signature (C). The melody is written in a simple, folk-like style. The bass staff has a key signature of one sharp (F#) and a common time signature (C). The second system continues the melody in the treble staff and the bass staff. The score is written in a clear, legible font.

A musical score for the song 'The Rose Tree'. The score is written for voice and piano. The key signature is one sharp (F#), and the time signature is 4/4. The music is divided into two systems. The first system shows the vocal melody and piano accompaniment. The second system continues the melody and accompaniment. The piano part features chords and arpeggiated figures. The vocal line is simple and melodic.

if what we had _____ was good, they say, how come you don't

A musical score for the song 'The Rose Tree'. It consists of two staves: a treble staff and a bass staff, both in the key of D major (indicated by two sharps: F# and C#). The time signature is 4/4. The melody in the treble staff begins with a quarter note D4, followed by a quarter note E4, a quarter note F#4, and a quarter note G4. This is followed by a half note A4, a quarter note B4, and a quarter note C#5. The melody then descends: a quarter note B4, a quarter note A4, a quarter note G4, and a quarter note F#4. The bass staff provides a simple accompaniment, starting with a quarter note D3, followed by a quarter note E3, a quarter note F#3, and a quarter note G3. This is followed by a half note A3, a quarter note B3, and a quarter note C#4. The score is divided into two measures by a vertical bar line. The second measure continues the melody and accompaniment, ending with a quarter note D4 in the treble and a quarter note D3 in the bass.

G/A N.C.

call me?

G D/F#

All I wan-na know, ba-by, if what we had was good, they say,

Em D/F# G G#dim G/A N.C.

how come you don't call me? Oh, I want you to call me.

Em D/F# G G#dim G/A N.C.

How come you don't I call me? I know that you want me. I know that you need me.



Freely

N.C.

How come you don't call me? Babe, _____

_____ ba - by,

how come you don't wan - na call _____ me _____ an - y - more?

IF I WERE YOUR WOMAN

Words and Music by CLAY McMURRAY,
PAMELA SAWYER and GLORIA JONES

Moderate Ballad, with a beat

The musical score is written for piano in 4/4 time. It begins with a tempo/style marking 'Moderate Ballad, with a beat'. The first system features a treble clef with a G major chord (G) and a mezzo-piano (mp) dynamic marking. The bass clef has a Cm/G chord (C minor over G) with a 3rd fret (3fr) indication. The second system continues with the same chords and includes a triplet of eighth notes in the bass. The third system introduces a new chord, Em (E minor), and includes the lyrics 'If I were your woman'. The fourth system features a C#dim (C sharp diminished) chord with a 4th fret (4tr) indication and the lyrics 'and you were my man,'. The score includes various musical notations such as slurs, ties, and triplets.

Chord Diagrams:

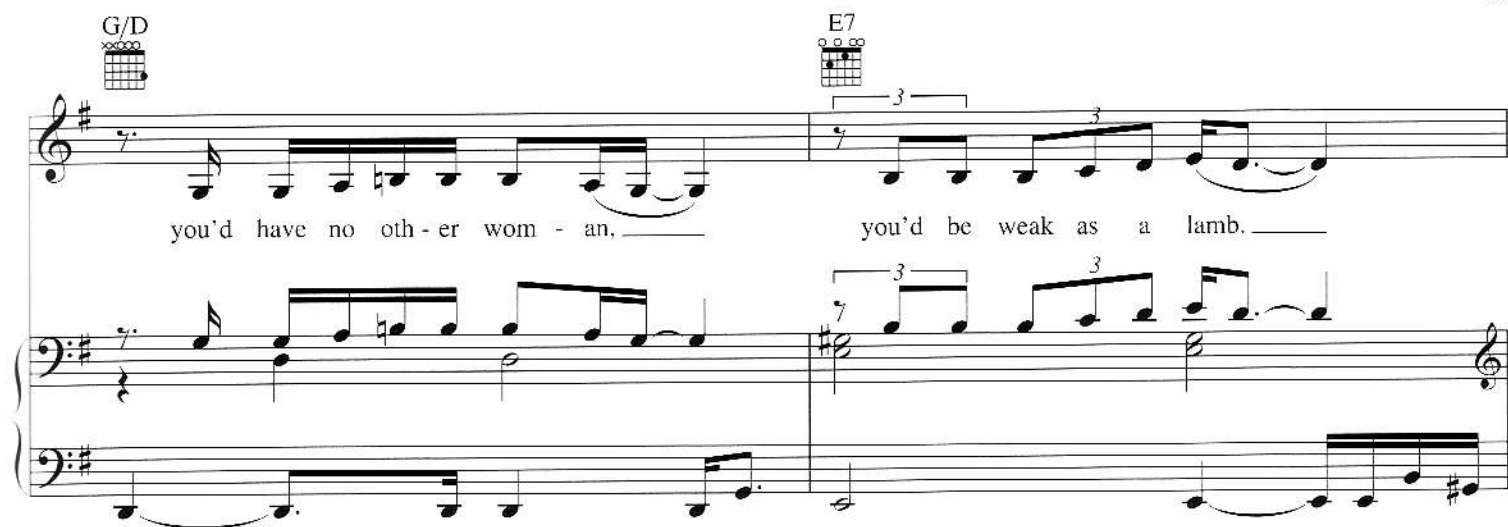
- G:** Treble clef, G4, B4, D5 (open strings)
- Cm/G:** Treble clef, G4, Bb4, D5 (3fr)
- Cm(maj7)/G:** Treble clef, G4, Bb4, D5, F5 (3fr)
- Cm6/G:** Treble clef, G4, Bb4, D5, F5 (3fr)
- Em:** Treble clef, G4, B4, D5 (open strings)
- C#dim:** Treble clef, C#4, E4, G4 (4tr)

Lyrics:

If I were your woman and you were my man,

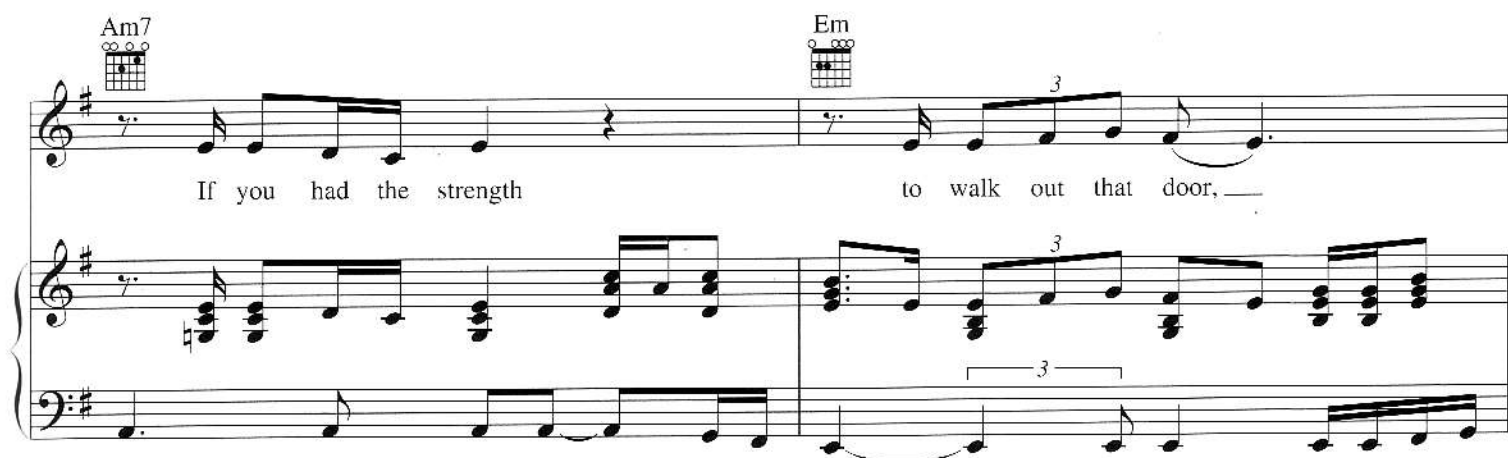
G/D  E7 

you'd have no oth - er wom - an, you'd be weak as a lamb.



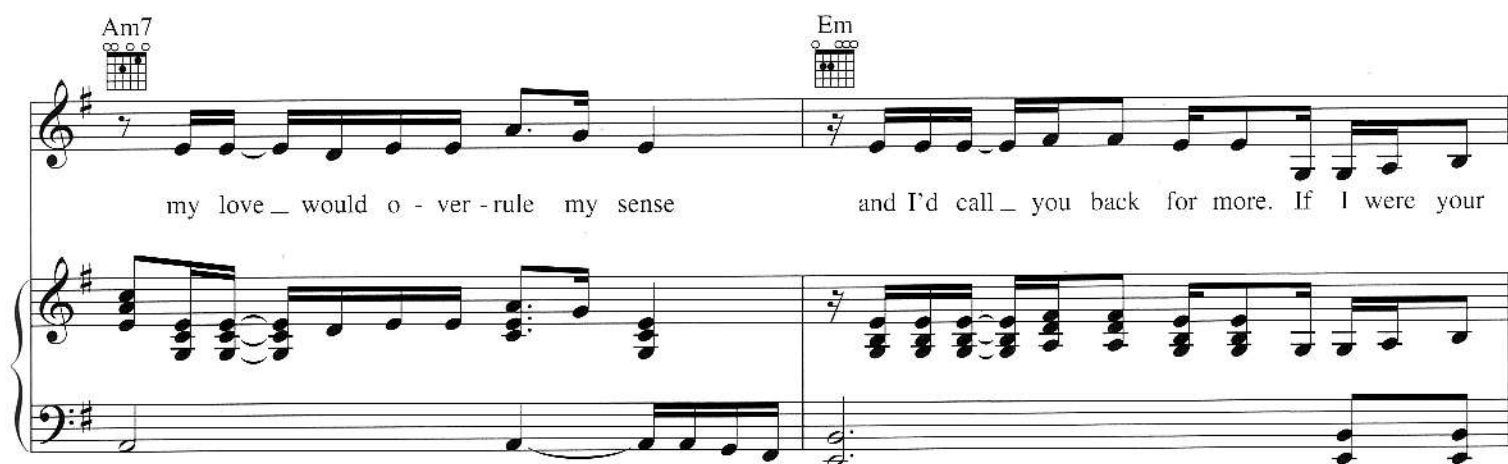
Am7  Em 

If you had the strength to walk out that door,



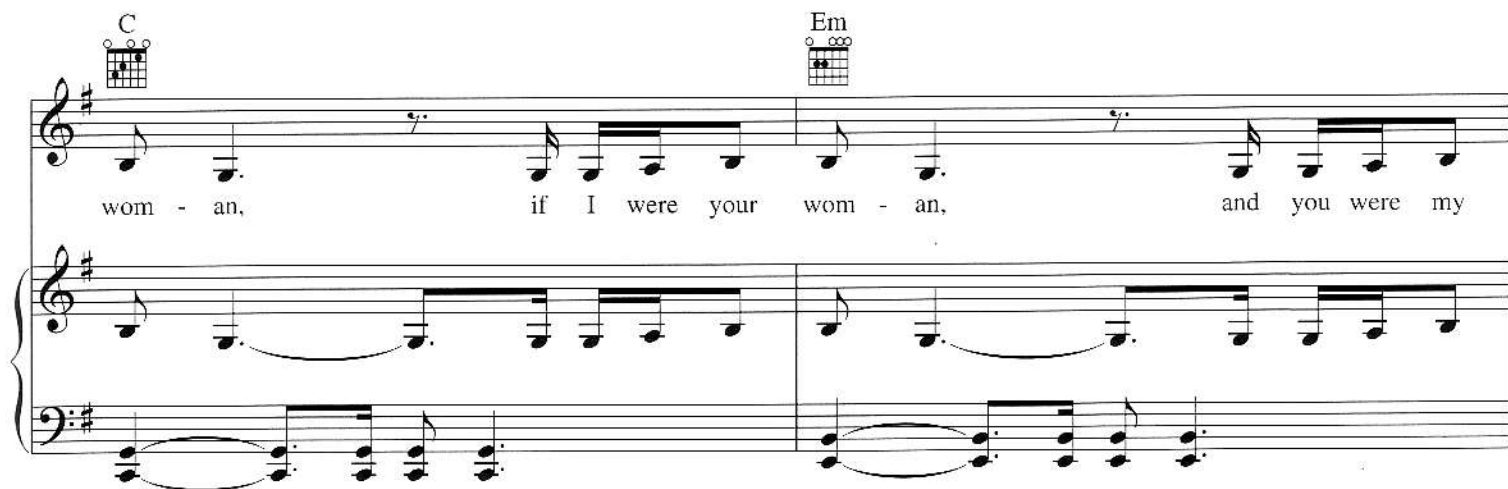
Am7  Em 

my love _ would o - ver - rule my sense and I'd call _ you back for more. If I were your



C  Em 

wom - an, if I were your wom - an, and you were my



G Cm/G

man.

Em C#dim7

She tears you down, dar - lin',
Life is so cra - zy,
says you're noth - ing at all.
and love is un - kind.

G/D E7

But I'll pick you up, dar - lin',
Be - cause she came first, dar - lin',
when she lets you fall.
will she hang on your mind?

Am7 Em

You're like a dia - mond,
You're a part of me,
but she treats you like glass.
and you don't e - ven know it.

Am7

Cm/Eb

To Coda

Yet you beg her to love you, — but me — you don't ask. If I were your
I'm what you need — but I'm

G

Cm/G

wom - an, if I were your wom - an, if I were your

G/D

E7

wom - an, here's — what I'd do; — I'd

Cm

G

nev - er, no, no, stop lov - ing you.

Chords: Cm/G, G, Cm/G, Cm(maj7)/G, Cm/G, Cm6/G

CODA

Chords: Em, G

too a - fraid _ to show it. _ If I were your wom - an, if I were your

Chords: Cm/G, G

wom - an, if I were your wom - an, here's _ what I'd

Chords: E7, Cm

do; I'd nev - er, no, _ no, no, stop lov - ing

G Cm/G

you. If I were your

G E7

wom - an, here's - what I'd do; I'd

Cm G

nev - er, nev - er, nev - er stop lov - ing you. If I were your

Cm/G G

wom - an, your sweet lov - ing wom - an. If I were your

Repeat ad lib. and Fade

IF I AIN'T GOT YOU

Words and Music by
ALICIA KEYS

Moderately slow, in one

Chord diagrams for guitar are provided for the following chords: Cmaj7, Bm7, Am7, Gmaj7, and Bbm7.

The score consists of four systems of music. Each system has a treble staff and a bass staff. The treble staff contains the main melody, which is composed of eighth-note triplets. The bass staff provides a simple harmonic accompaniment, often using long notes and some triplets. Chord diagrams for guitar are provided for the following chords: Cmaj7, Bm7, Am7, Gmaj7, and Bbm7. The piece ends with a final chord of Bbm7.




Some — peo - ple live for the
Some — peo - ple search for a



for - tune. —
foun - tain, —

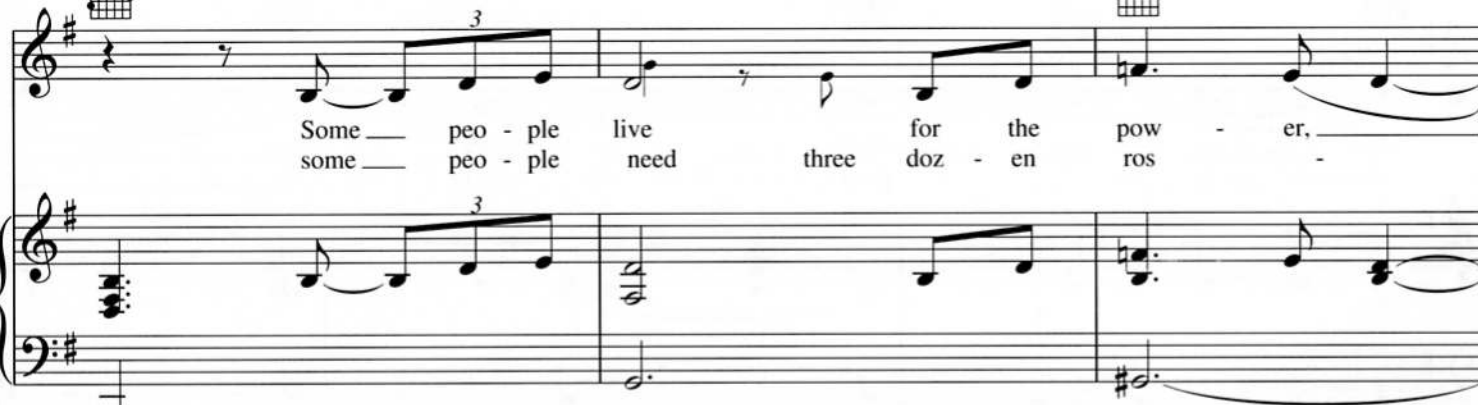
the Some — peo - ple
prom - is - es



live just for the fame. —
for - ev - er — young. — You know,

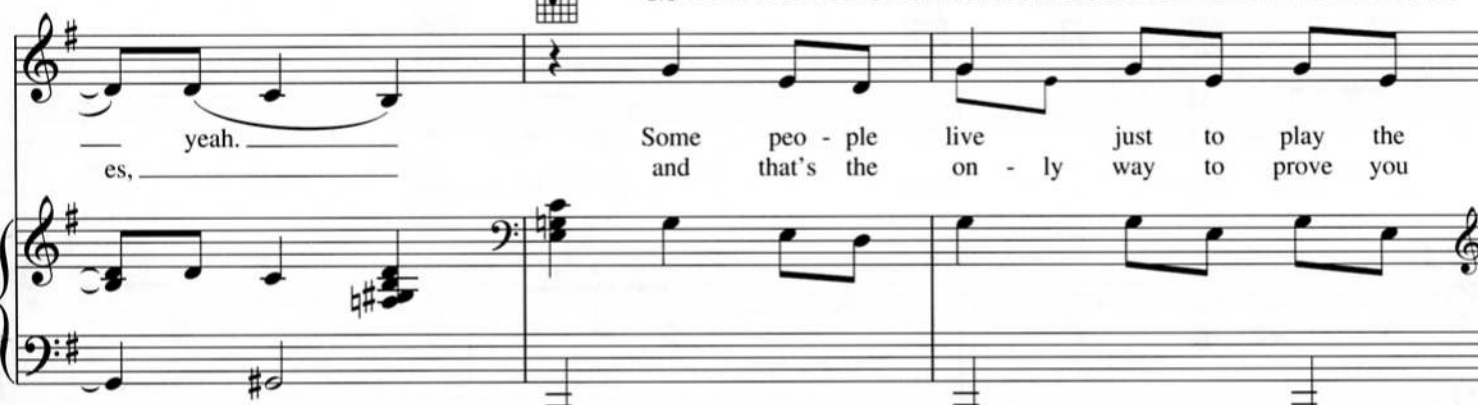
Gmaj7  **G#dim7** 

Some — peo - ple live for the pow - er,
 some — peo - ple need three doz - en ros -



Am7  *8vb* -----

— yeah. — Some and peo - ple live just to play the
 es, — that's the on - ly way to prove you



D7  *(8vb)* ----- **Gmaj7** 

game. — — — — —
 love — — — — — them. Some — — — — — peo - ple
 Hand — — — — — me the



Am7  **Bm7**  **Am7** 

think world that the vis - i - ble plat - things de -
 on a sil - ver ter, and



Gmaj7 Am7 Bm7

fine what what's good with it in. be

Cmaj7 Bm7 Am7 Gmaj7 Am7

And I've been no there be - fore, but with one to share,

Bm7 Am7 Gmaj7

that no life's a bore, so ly full cares of the one who tru -

Am7 Bm7

su - per - fi - cial. } Some peo - ple
for me?




want it all, but I don't want noth - in' at all



if it ain't you, — ba - by, if I ain't got





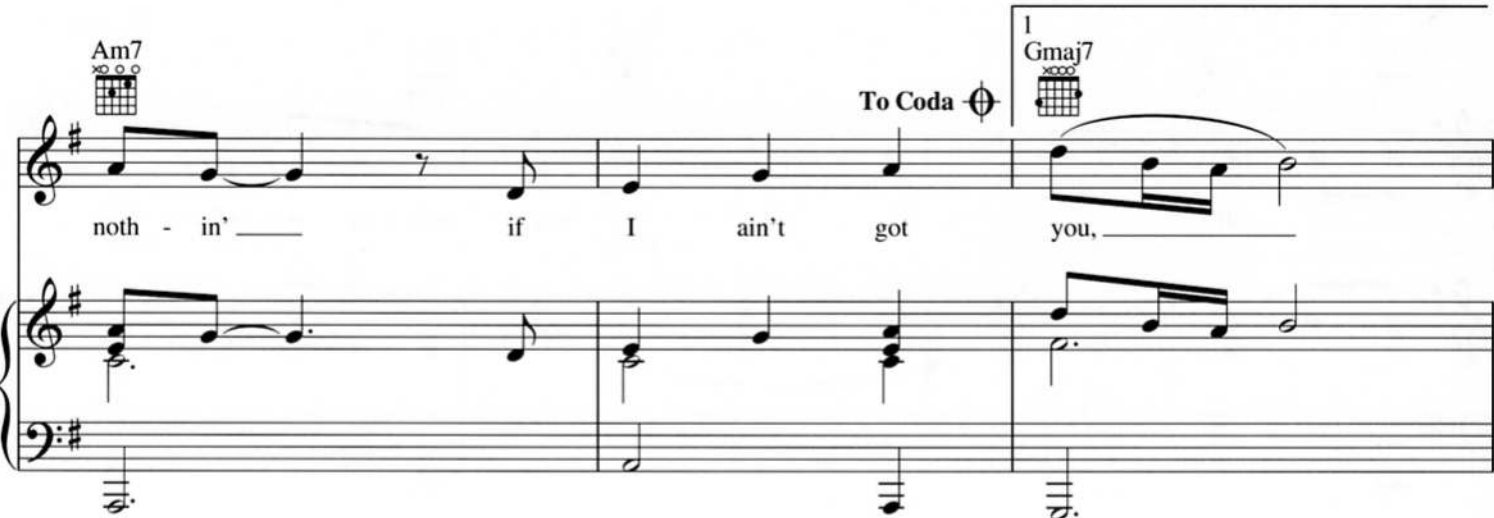

you, — ba - by. Some peo - ple want dia - mond rings;




some just want ev - er - y - thing, but ev - 'ry - thing means

Am7  To Coda  Gmaj7 

noth - in' _____ if I ain't got you, _____



2 D.S. al Coda

yeah. _____ you, _____ you, _____ you. _____ Some peo - ple



CODA Gmaj7  Cmaj7 

you, _____ yeah. _____



Bm7 

If I ain't got you with me,



Am7  Gmaj7  Am7  Bm7 

ba - by. — Said, noth-in' in this



Cmaj7  Bm7  Bbm7 

whole wide world don't mean a thing — if I ain't got you with me,



Am7  Gmaj7 

ba — by.



Freely

8va



EVERY LITTLE BIT HURTS

Words and Music by
ED COBB

Moderate Gospel

N.C.



f



N.C.



Ev-'ry lit-tle bit

hurts.

Ev-'ry lit-tle bit

hurts.

Ev-'ry night I cry.

Ev-'ry night I sigh.

Ev-'ry night I won-der why — you



treat me cold — yet you won't let me go. — Ev - 'ry lit - tle hurt

counts. — Ev - 'ry lit - tle hurt counts. —

Say you're com - in' home yet you nev - er phone. Leave me all a - lone. — My love is

strong for you. — I'd do wrong — for you. — I — can't

F7 C G/B

take this lone - li - ness you give me, yeah.

F/A C/G F7

I can't go on giv - in' my life a -

C G/B F/A C/G

way. Come back to me.

N.C.

Am N.C. Am

Dar - ling, you'll see I can give you ev - 'ry - thing that you want - ed be -







fore _____ if you will stay with _____







me. _____ Oh, _____ yeah, _____ ev - 'ry lit - tle bit hurts. _____

To Coda 






Ev - 'ry lit - tle bit hurts. _____ To you — I'm a toy and — you're the boy










who — gets to say — when I should play. — Yet you hurt me, de - sert me.

F7

C G/B

Ooh, ooh,

F/A C/G F7

ooh.

C G/B F/A C/G D.S. al Coda

Ooh, ooh, ooh.

CODA F/C

hurts. Oh no.

C

umm ev-'ry lit-tle bit hurts me, ba-by. Oh yeah.

Chord diagrams: C7/E, F7

Say yeah, yeah, yeah, yeah. Say,

Chord diagrams: C, C7/E, F7, C, C7/E

yeah, yeah. Say yeah, yeah, — yeah, yeah. Whoa, — ev - 'ry lit - tle bit
Lead vocal ad lib.

Chord diagrams: F7, C, C7/E, F7

hurts. Ooh, ev - 'ry lit - tle bit hurts.

Chord diagrams: C7/E, F7, C7

Ooh, ev - 'ry lit - tle bit hurts. Ooh, ev - 'ry lit - tle bit

F7 N.C. C G/B

hurts. Ev - 'ry night I cry. Ev - 'ry night I sigh. _

End lead vocal ad lib.

rit. *a tempo*

F/A C/G F/G C/G G

Ev - 'ry night I won - der why _____ you treat me cold _____ Oh, you

F/G C/G G F G

treat me so cold, _ oh. Don't you know ev - 'ry lit - tle bit hurts me

C F7 C

ba - by, ooh. _

STREETS OF NEW YORK

(City Life)

Words and Music by ALICIA KEYS,
TANEISHA GREENIDGE, CHRIS MARTIN,
ERIC BARRIER, NASIR JONES and WILLIAM GRIFFIN

Moderate Swing



Play 7 times

It's like a

jun - gle out here,
see is street homes

So much - struggle my out
and bul - let holes in peo -

here. In my dream in' still
ple. On - ly crime fills

F#m

my rest
the brain.

sleeps the
Feels like I'm

C#m

cous in of death.
go in' in - sane.

G#m7

Al - ways feels like a race a - gainst Fa - ther Time
Rev - o - lu - tion has to start, don't waste no time

F#m7

C#m

in the streets of New York.
in the streets of New York.

1

All I

2

N.C.

Uuh, uuh, uuh, uuh, New York, New York, New York,

New York, New York Cit - y. Where we at, where we at huh?

New York, New York, New York, — New York, New York Cit - y. New York, —

This system contains the first two staves of the musical score. The top staff is the vocal line, and the bottom staff is the piano accompaniment. The key signature has three sharps (F#, C#, G#), and the time signature is 4/4. The lyrics are 'New York, New York, New York, — New York, New York Cit - y. New York, —'.

New York, New York, New York, — New York, New York Cit -

This system contains the next two staves. The vocal line continues with the lyrics 'New York, New York, New York, — New York, New York Cit -'. The piano accompaniment provides a steady harmonic and rhythmic foundation.

- y. Oh, — oh, — oh, — New York, New York, New York, —

This system contains the third and fourth staves. The vocal line includes the lyrics '- y. Oh, — oh, — oh, — New York, New York, New York, —'. The piano accompaniment continues with its melodic and harmonic parts.

— New York, New York Cit - y. Come on, come on, — we just....

This system contains the final two staves on the page. The vocal line concludes with the lyrics '— New York, New York Cit - y. Come on, come on, — we just....'. The piano accompaniment ends with a final chord.

First system, measures 1-2. The vocal line begins with a treble clef and a key signature of three sharps (F#, C#, G#). The lyrics are "Liv - in' _____ in _____ the cit -". The piano accompaniment consists of a grand staff with treble and bass clefs, featuring block chords and a moving bass line.

Second system, measures 3-4. The vocal line continues with the lyrics "y. Liv - in' _____ in _____". The piano accompaniment continues with similar harmonic and melodic patterns.

Third system, measures 5-6. The vocal line continues with the lyrics "_____ the cit - y. New York, _____". The piano accompaniment continues with similar harmonic and melodic patterns.

Fourth system, measures 7-8. The vocal line continues with the lyrics "New _____ York Cit - y.". The piano accompaniment continues with similar harmonic and melodic patterns.

Liv - in' in the cit -

Play 3 times

y. Liv - in' in

the cit - y,

rit.

F#7

yeah, yeah.

G#7#9

C#m

WILD HORSES

Words and Music by MICK JAGGER
and KEITH RICHARDS

Moderately slow, with feeling

Play 3 times

System 1: Chords: G, Gmaj7, Cmaj7. Dynamics: *mf*.

System 2: Chords: G, Gmaj7, Cmaj7.

System 3: Chords: Bm7, G. Lyrics: Male: Child - hood liv - ing.

System 4: Chords: Bm7, G. Lyrics: is eas - y to do.

Am7

Em

D/F#

The things _____ you _____ want - ed, _____

G

D

I bought them _____ for you. _____

Bm7

G

Grace - less la - dy

Bm7

G

you know _____ who I am. _____

Am7 Em D/F#

You know I can't let you

G D

slide through my hands.

Am7 C G F E

Wild horses could - n't drag me a - way.

Am7 C

yeah. Wild, wild horses

G F E

could - n't drag me a - way, oh, oh.

F Em Dm7 Bm7

Female: Yeah, yeah, yeah, yeah, I watched you

G Bm7 G

suf - fer a dull ach - ing pain.

Am7 Em D/F# G

Now you de - cid - ed to show me the same.

D Bm7

No sweep - ing

G Bm7 G

ex - its or off - stage lines

Am7 Em D/F#

make me feel bit - ter

G D

or treat you un - kind, ba - by.

Am7 C G F E

Wild — hors - es — could - n't drag me a - way. —

Am7

Wild — hors -

C G F E

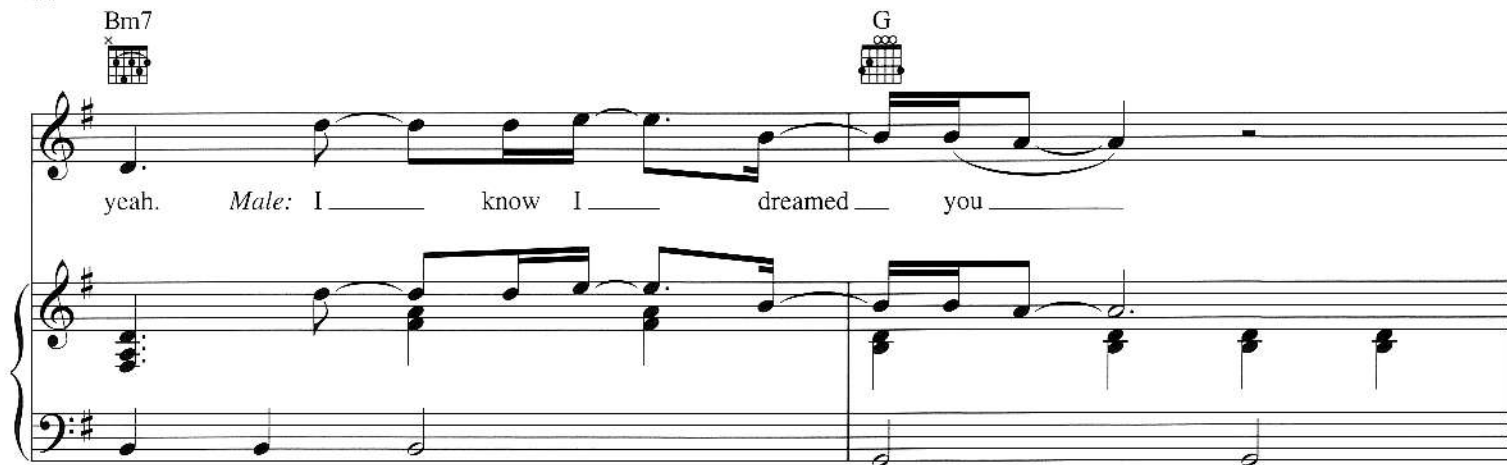
es — could - n't drag me a - way. —

Fmaj7 Em7 Dm7

Yeah, — yeah, — yeah, —

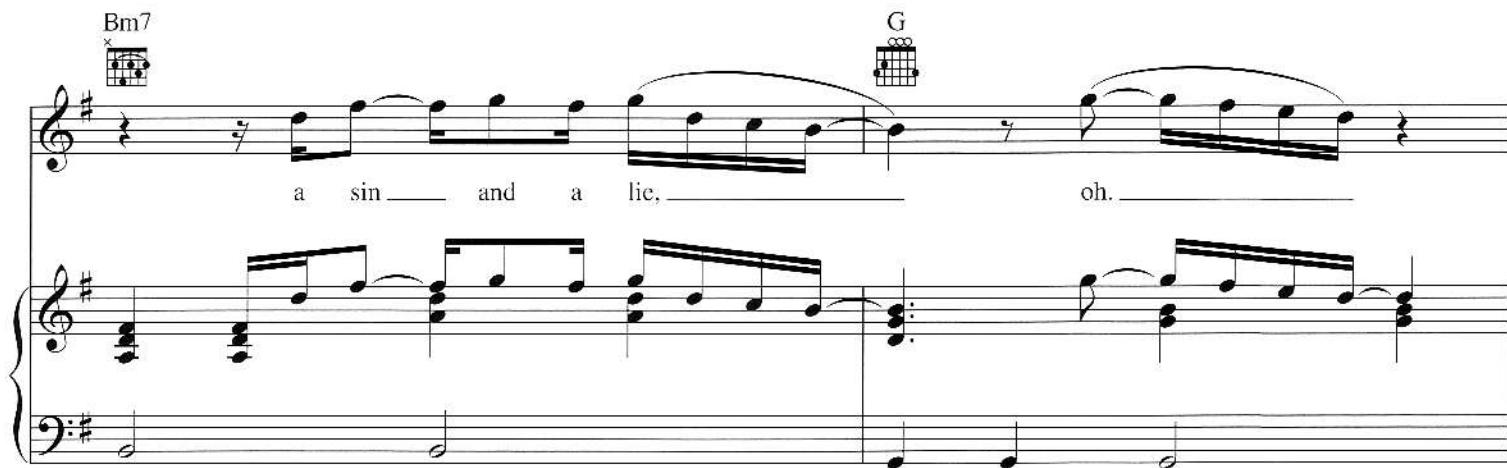
Bm7  G 

yeah. Male: I _____ know I _____ dreamed _____ you _____



Bm7  G 

a sin _____ and a lie, _____ oh. _____



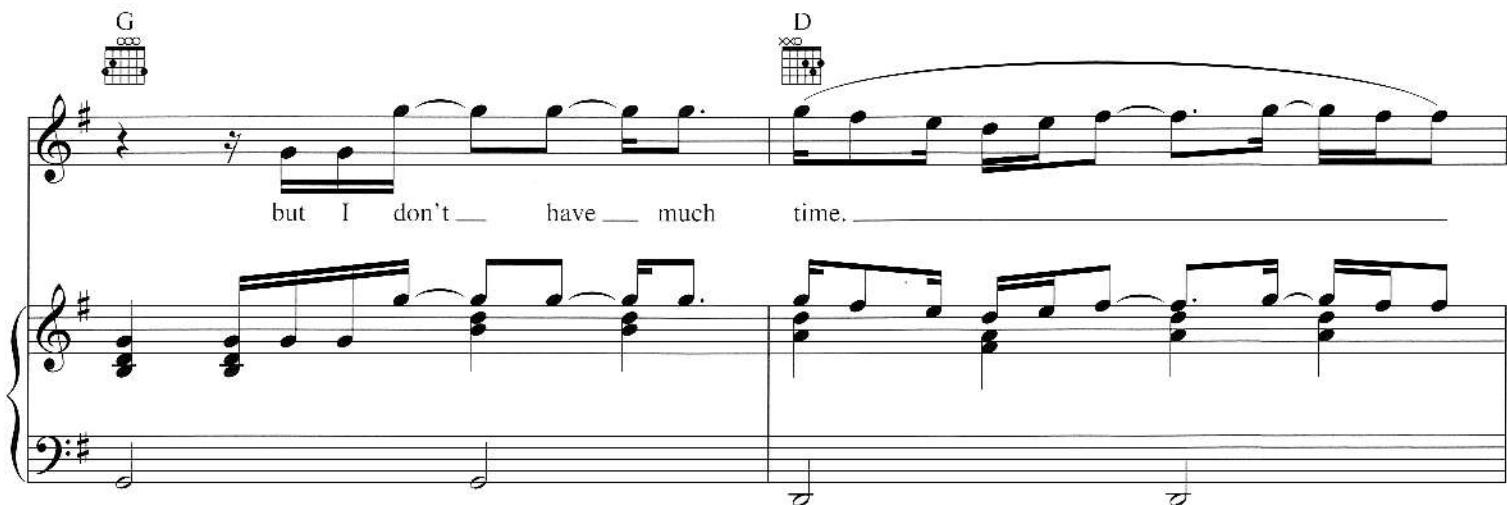
Am7  Em  D/F# 

I _____ have _____ my _____ free - dom _____



G  D 

but I don't _____ have _____ much time. _____



Bm7 G Bm7

Female: Faith has been bro - ken. Tears have been

G Am7 Em D/F#

cried. Let's do some liv - ing

G D

be - fore we die.

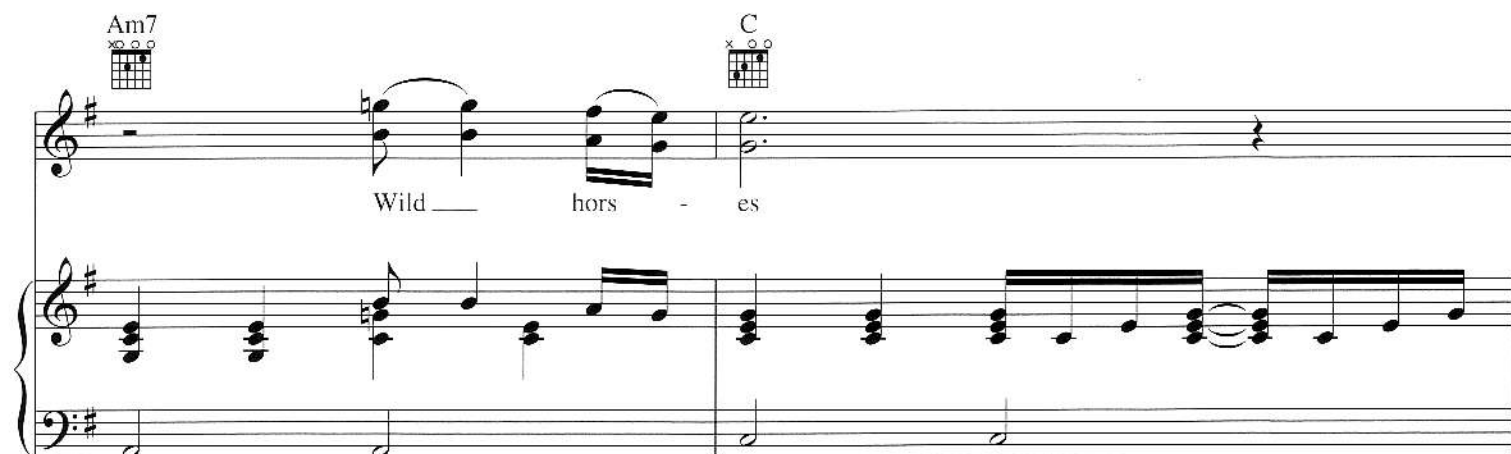
Am7 C

Both: Wild hors - es

could - n't drag me a - way. _____



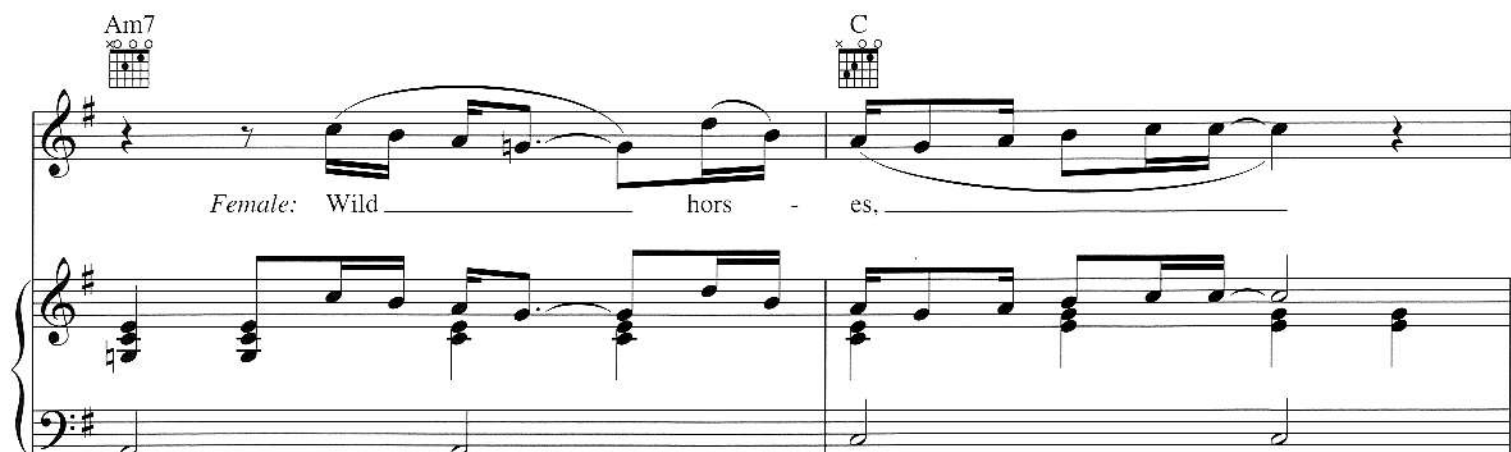
Wild _____ hors - es



could - n't drag me a - way. _____



Female: Wild _____ hors - es, _____



G F E

we will ride them some - day. _____

Fmaj7 Em7 Dm7 Bm7 G Gmaj7

Yeah, _____ yeah, - yeah, _____ yeah, oh yeah,

Cmaj7 G Gmaj7

yeah. *Vocal ad lib.*

Cmaj7 G Gmaj7 Cmaj7

rit.

DIARY

Words and Music by ALICIA KEYS
and KERRY BROTHERS, JR.

Moderately

Am Em7 Dm7 Am

mp

Em7 F Am Em7 Dm7

Em7 Fm7

Am Em7 Dm7

* Lay your head on my pil -
I feel such a con - nec -

Original key: G# minor. This edition has been transposed up one half-step to be more playable.

*1st time: Lead vocal sung one octave lower than written.

Am Em7 F Am

- low. ____ Here you ____
- tion, ____ e - ven ____ when

Em7 Dm7 Am Em7 F

can ____ be ____ your - self. ____
you're ____ far ____ a - way. ____

Am Em7 Dm7 Am

* No one has to know ____ what you ____ are feel - ing, ____
Ooh, ba - by, if there's ____ an - y - thing ____ that you fear, ____

Em7 F Am Em7 Dm7

no one but me ____ and you, ____
call four eight nine, for-ty six oh eight, and I'll ____ be here, ____

*Both times: Lead vocal sung at written pitch.

Em7 Am

ooh. _____
here. _____

I won't _____ tell _____

Em7 Dm7 Am Em7 F

your _____ se - crets.

Am Em7 Dm7 Am

Your _____ se - crets are safe _____ with me. _____

Em7 F Am Em7 Dm7

I will _____ keep _____ your _____

Am Em7 F Am

se - crets. Just think of me as the pa -

Em7 Ebm7 Dm7 Em7

ges in your di - a - ry, y.

To Coda

Am Em7 Dm7 Am

1 Em7 F 2 Em7 F Am

Sung: On - ly we know what is talked a - bout, -
Spoken: (You know what?)

Em7 Dm7 Am Em7 F

ba - by, boy. I don't know

Am Em7 Dm7 Am

how you can be driv - ing me so cra - zy, boy.

Em7 F Am Em7 Dm7

Ba - by, when you're in town, - why don't you come a - round, boy? -

Am Em7 F Am

I'll be the loy - al - ty you need; - you can

Em7 Dm7 Em7 D.S. al Coda

trust me, boy. Oh,

CODA Em7 Am Em7 Dm7

Ev-'ry-bod-y say, whoa. (Whoa.) Let me hear you say,

Am Em7 F Am

whoa. (Whoa.) Ev-'ry-bod-y say, whoa.

Em7 Dm7 Am Em7 F

(Whoa.) I'm sing - in', whoa. (Whoa.) Let me hear you sing. —

Am Em7 Dm7 Am

I won't tell. (I won't tell.) I won't tell.

Em7 F Am Em7 Ebm7 Dm7

(I won't tell.) I won't tell (I won't tell.) your se -

Em7 Am

crets, your se - crets. Break it down.

Em7 Dm7 Am Em7 F

Am

Em7

Dm7

Am

3

3

3

3

The image displays a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is written for guitar and piano. The guitar part is shown at the top with five chords: Em7, F, Am, Em7, and Dm7. The piano part is shown below the guitar part, consisting of two staves (treble and bass clef). The music is in 4/4 time and features a prominent piano introduction with a repeating eighth-note pattern in the right hand and a bass line in the left hand. The guitar part enters with a series of chords and a melodic line. The score is presented in a clear, legible format with standard musical notation.

A musical score for the song "The Rose Tree". The score is written for guitar and voice. The guitar part is in the key of A minor (Am) and 4/4 time. The melody is in the treble clef, and the bass line is in the bass clef. The score consists of three measures. The first measure has a guitar chord diagram for Am (A minor) and a vocal melody starting on a whole note. The second measure has guitar chord diagrams for Em7 (E minor 7) and F (F major) and a vocal melody starting on a half note. The third measure has a guitar chord diagram for Am (A minor) and a vocal melody starting on a whole note. The bass line consists of a simple harmonic accompaniment in the bass clef.

The image shows a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is written for guitar and voice. It is in G major and 4/4 time. The first system includes guitar chords Em7 and Dm7, and the vocal melody. The second system continues the melody and bass line.

YOU DON'T KNOW MY NAME

1

Words and Music by ALICIA KEYS,
KANYE OMARI WEST, HAROLD SPENCER LILLY,
J.R. BAILEY and MEL KENT

Moderately

Bm7

Ba - by, ba - by, ba - by, — from the day I saw you —
ba - by, ba - by, ba - by, — I see us on a first date. —

C#7

I real - ly, real - ly want - ed to catch — your eye. —
You're do - in' ev - 'ry - thing — to make — me smile. —

Bm7

There's some - thin' spe - cial 'bout you. — I must real - ly thank you —
And when we had our first kiss. — it hap - pened on a Thurs - day. —

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C#7

'cause not a lot of guys are worth my time. oh.
And ooh, it set my soul on fire.

Bm7

Ooh, ba-by, ba-by, ba-by, it's get-tin' kind-a cra-zy
Ooh, ba-by, ba-by, ba-by, I can't wait for the first time.

C#7

E7

'cause you are tak-in' o-ver my mind. And it feels like
My i-mag-i-na-tion's run-nin' wild. It feels like

Amaj7

ooh, you don't know my

Bm7 C#7 E7

name. I swear it feels like

Amaj7

ooh,

Bm7

you don't know my name. 'Round and 'round and 'round we go.

1 C#7 2 C#7 E7

Will you ev - er know? Oh, Will you ev - er know?

Amaj7



Ooh.

Spoken: It's funny, he don't even know what he's doin' to me.



Bm7



ooh.

I been feelin' all crazy inside. I'm feelin' like.....

Oh,

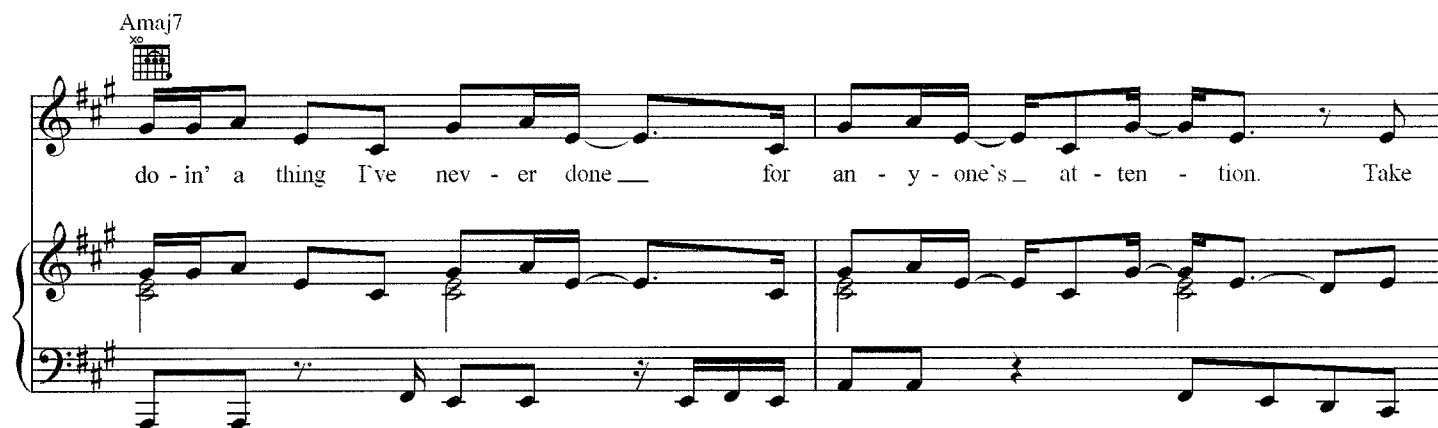
D/E




Amaj7



do - in' a thing I've nev - er done _ for an - y - one's _ at - ten - tion. Take



Bm7



no - tice of what's in front of you _ 'cause did I men - tion you're 'bout to miss a good thing?

D/E




Amaj7

And you'll nev - er know how good it feels _ to have _ all of my af - fec - tion. And you'll

Bm7

D/E

nev - er get a chance to ex - per - i - ence _ my lov - in` `cause my lov - in` feels like

Amaj7

ooh. _ You don't know my _

Bm7

C#7

E7

_ name. _
`Round and `round and `round we go. _ Will you ev - er know? _

Amaj7



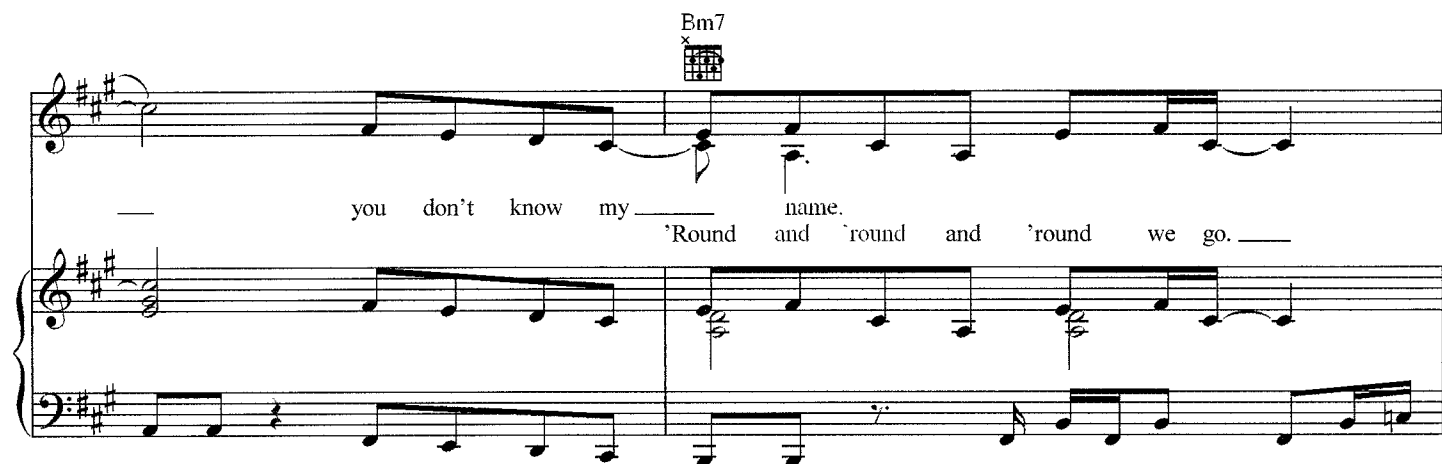
Ooh, _____



Em7



_____ you don't know my _____ name.
'Round and 'round and 'round we go. _____



C#7



Will you ev - er know? _____ Will you ev - er



Amaj7



know it? _____ No, no, no, no,



Bm7 C#7 E7

no. no, no. Will you ev - er

Amaj7

know it? (Ooh. *Spoken: (See Spoken Lyrics)* ooh.

Bm7 C#7 E7

ooh.) (Ooh.

Amaj7

ooh.

Sheet music for guitar and piano, featuring guitar chords and vocal lines.

Chords:

- Bm7
- C#7
- E7
- Amaj7

Lyrics:

ooh.) _____ (Ooh. _____

ooh. _____

ooh.) _____ And it feels like _____

ooh, _____

Performance instruction: Play 7 times

you don't know my name. 'Round and 'round and 'round we go.

Will you ev - er know? And it feels like Will you ev - er know?

Spoken Lyrics

I might have to just go ahead and call this boy.
 Hello, can I speak to, to, Michael? Oh, hey, how you doin'?

Uh, I feel kinda silly doin' this but um, this is the waitress from the coffee house on 39th and Lenox.
 You know, the one with the braids. Yeah, well I see you on Wednesdays all the time.
 You come in every Wednesday on your lunch break, I think, and you always order the special with the hot chocolate.
 My manager be trippin' and stuff talkin' 'bout we gotta use water but I always use some milk and cream for you 'cause,
 I think you're kinda sweet.

Anyway, you always got on some fly, blue suit, mmm.
 Your cuff links are shinin' all bright. So what you do?
 Oh, word. Yeah that's interesting.

Look man, I mean I don't wanna waste your time but I know girls don't usually do this.
 But I was wonderin' if maybe we could get together outside the restaurant one day?
 You know, 'cause I do look a lot different outside my work clothes.
 I mean, we could just go across the street to the park right here.
 Wait, hold up, my - my cell phone breakin' up.
 Can you hear me now? Yeah, so what day did you say?
 Oh, Thursday's perfect.

STOLEN MOMENTS

Words and Music by ALICIA KEYS,
KERRY BROTHERS, JR., PAUL GREEN
and MELVIN RAGIN

Moderately

Em9

* 

Re - mem - ber - in' the days _____

when our love be - gan. _____

Think - in' of a mil - lion ways _____ to es - cape _____ and be _____ with _____

Dm9 

Em9 

Dm9 

* Recorded a half step lower

you. _____ But re - al - i - ty _____ was - n't just

you and I. _____ It was long _____ drawn _____ out

days _____ and lone - ly nights. _____

Dream - in' 'bout you, I keep dream - in' 'bout _____ you and I'm dream - in' 'bout when you would



say, _____ "Let me take you, take you, take you _____ to an -

oth - er place where noth - in' ev - er seems to mat - ter. _____

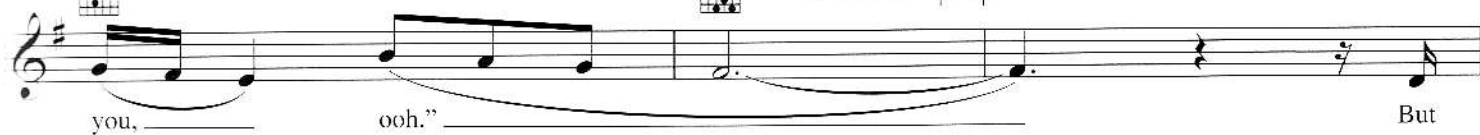
_____ It's just you and me. _____

We can take _ flight _ like a thief in the night, stol - en mo - ments with

To Coda I To Coda II 

Dm9

Bmaj7



Em9

Dm9



Em9



Dm9

Em9



some - thin' so di - vine? Can this

Dm9

e - ven be real or just ex - ist in my mind?

Em9 Dm9

D.S. al Coda I

CODA I

Em9

Ad lib. piano solo

Dm9

Play 4 times

Em9 Dm9 Em9

Dream - in' 'bout you, I keep dream - in' 'bout — you and I'm dream - in' and wait - in' for the

Dm9 Am9

day — when no one and noth - ing else — takes

Bm7 Em9 Am9

up our time. — Fi - nal - ly you're on - ly mine —

Bm7 Em9

each and ev - 'ry day — and I walk with you. — right by — my

Am9

Bm7

side. But in - stead we have to hide, — sneak a - round and lie — just to

Em9

Am9

Bm7

spend time — a - lone. — If lov - ing you's a crime — I'd

Cmaj7

B7

B7#5

rath - er do the time — and leave the world — be - hind. —

D.S.S. al Coda II

"Let me

CODA II

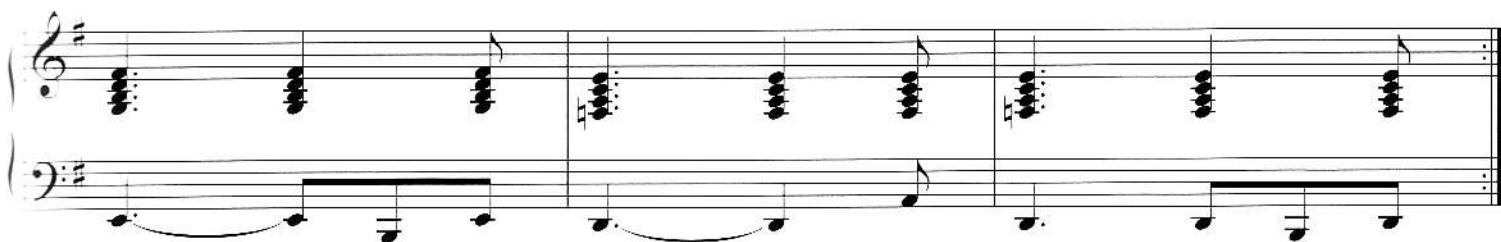
Em9

Ad lib. piano solo

Dm9



Play 6 times



Em9



Fmaj7



Let's get a - way. Let's get a - way,

oh. _____



Em9



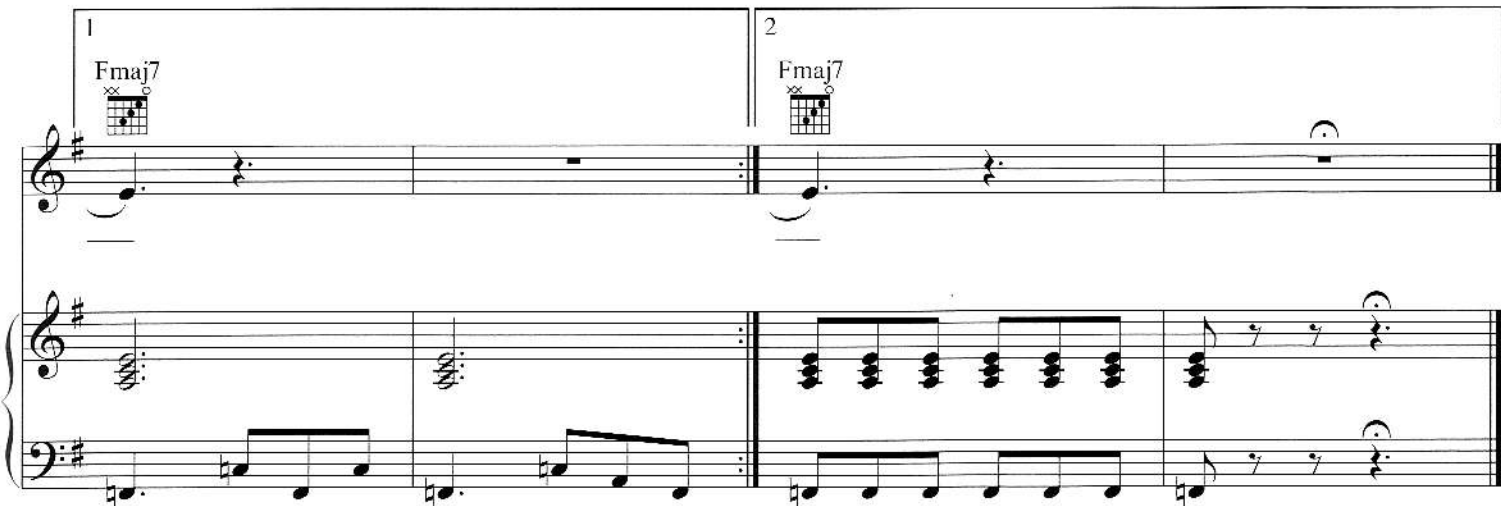
We can get a - way. We can get a - way,

oh. _____

1
Fmaj7

2

Fmaj7



FALLIN'

11

Words and Music by
ALICIA KEYS

Freely N.C.

The first system of the musical score is in 12/8 time. It features a vocal line and a piano accompaniment. The vocal line starts with a whole note 'I', followed by a half note 'keep', a quarter note 'on', a quarter note 'fall', a quarter note 'in'', a half note 'in', a whole note 'and', and a final whole note. The piano accompaniment in the right hand mirrors the vocal line, while the left hand plays a simple bass line. The dynamic marking 'mf' is placed below the piano part.

I keep on fall - in' in _____ (Vocal ad lib.) and

mf

Moderate Blues tempo

The second system of the musical score is in 12/8 time. It features a vocal line and a piano accompaniment. The vocal line starts with a whole note 'out', followed by a half note 'of', a quarter note 'love', a half note 'with', a quarter note 'a', a quarter note 'you.', a half note 'Some', a quarter note 'times', a quarter note 'I', and a final whole note. The piano accompaniment in the right hand features a bluesy melody with a 'x' mark above the first measure. The left hand plays a steady bass line. Chord diagrams for Em and Bm7 are provided above the vocal line.

out of love with - a you. Some - times - I

The third system of the musical score is in 12/8 time. It features a vocal line and a piano accompaniment. The vocal line starts with a whole note 'love', followed by a half note 'you', a quarter note 'some', a quarter note 'times', a quarter note 'you', a quarter note 'make', a quarter note 'me', a half note 'blue.', a half note 'Some', a quarter note 'times', a quarter note 'I', and a final whole note. The piano accompaniment in the right hand features a bluesy melody with a 'x' mark above the first measure. The left hand plays a steady bass line. Chord diagrams for Em and Bm7 are provided above the vocal line.

love you some - times you make me blue. Some - times I feel

Em Bm7 Em Bm7

good. At times I feel used. Lov - ing you

Em Bm7 Em Bm7

dar - ling — makes me so con - fused. I — keep — on

Em Bm7 Em Bm7

fall - in' in and out — of love with - a you. I —

Em Bm7 Em Bm7

nev - er loved some - one — the way that I love a - you. Oh, oh,

Em Bm7

I nev - er felt this - a

Em Bm7

way. How do you give me so much

Em Bm7 Em Bm7

pleas - ure and cause me so much pain? Yeah, yeah. Just when I

Em Bm7 Em Bm7

think I'm tak - ing more than would a fool, I start

Em Bm7 Em Bm7

fall in' back in love with you I keep on

Em Bm7 Em Bm7

fall in' in and out of love with a you. I

Em Bm7 Em Em/B B7#9

nev - er loved some - one the way that I love a - you. Oh ba - by.

Em Bm7 Em Bm7

I, I, I, I'm fall in'.

Em Bm7 Em Bm7

I, I, I, I'm fall in.

Em Bm7

Fall

Em Bm7 Em Bm7

fall fall.

Em Bm7 Em Bm7

I keep on fall in in and out of

Em Bm7 Em Bm7

love with - a you. I _____ nev - er loved some - one _____ the way that

Em Bm7 Em Bm7

I love a - you. I'm _____ fall - in' in and out _____ of

Em Bm7 Em Bm7

love with a - you. I _____ nev - er loved some - one _____ the way that

Em Bm7 Em Bm7

I love a - you. I'm _____ fall - in' in and out _____ of

Em Bm7 Em Bm7

love with a - you. I nev - er loved some - one the way that

Em Em/B N.C. Bm7

I love a - you. What?

Em Bm7 Em Bm7

Em Bm7 Em